

Indicators in the Early Years

Many young children will exhibit any number of these behaviours: what is important is their severity and whether they persist longer than reasonably expected.

Difficulty with:

- learning nursery rhymes / making rhyme
- paying attention, sitting still, listening to stories
- recalling names and learning colours
- learning sequences such as the alphabet, days of the week, months of the year
- remembering more than one instruction at a time
- learning to tell the time
- understanding concepts like 'yesterday', 'the day after tomorrow' etc
- learning number bonds
- learning the links between letter shapes and their sounds
- detecting alliteration or giving the words which start with the same sound
- confusing letters and numbers that are similar e.g. m/w, p/b/d/q, 5/2, 6/9

There may also be:

- word finding problems
- a history of slow speech development
- muddled pronunciation e.g. 'hopsital', 'Sparks and Menser's'

Difficulty with:

- dressing, e.g. finds shoelaces and buttons difficult
- catching, kicking or throwing a ball
- hopping or skipping
- clumsiness, tripping, bumping into things